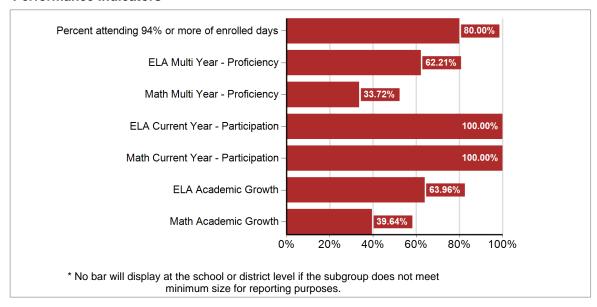
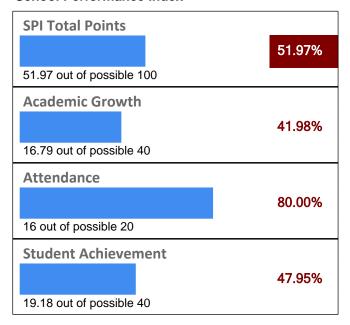
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

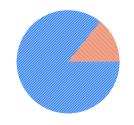
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 8.09
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 7.00%

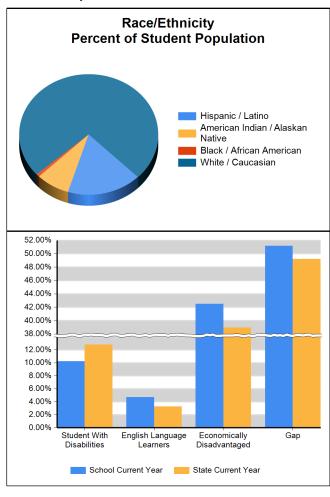
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



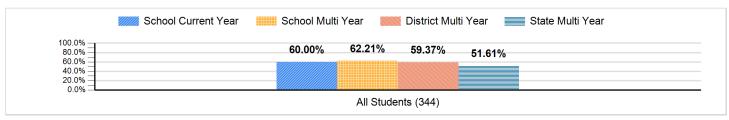


Student Population





Student Achievement: ELA Multi Year - Proficiency



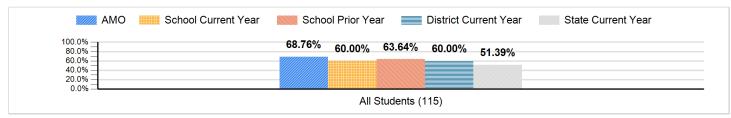
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	344	60.00	62.21	59.37	51.61
Hispanic / Latino	50	41.18	46.00	39.45	36.83
American Indian / Alaskan Native	22	*	9.09	28.21	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	268	64.84	69.03	64.42	57.94
Multi-Racial*	*	*	*	50.00	46.30
Student With Disabilities	42	9.09	21.43	23.89	18.69
English Language Learners*	*	*	*	12.50	13.52
Economically Disadvantaged	144	50.00	52.08	46.10	34.97
Female	193	73.68	73.06	64.27	57.57
Male	151	46.55	48.34	53.89	45.95
Migrant*	*	*	*	*	14.06
Gap	177	45.61	47.46	43.67	34.54
Non-Gap	167	74.14	77.84	74.44	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



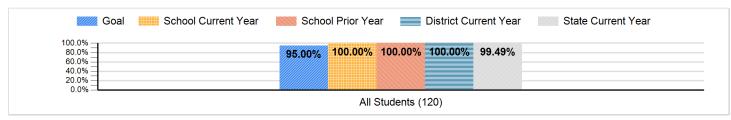
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	68.76	60.00	63.64	60.00	51.39
Hispanic / Latino	17	58.34	41.18	47.06	41.18	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	91	74.91	64.84	71.76	64.84	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	11	38.89	9.09	23.53	9.09	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	48	59.94	50.00	53.33	50.00	35.11
Female	57	74.10	73.68	76.19	73.68	58.22
Male	58	60.15	46.55	46.81	46.55	44.95
Migrant*	*	*	*	*	*	19.35
Gap	57	56.41	45.61	48.21	45.61	33.85
Non-Gap	58	83.34	74.14	79.63	74.14	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

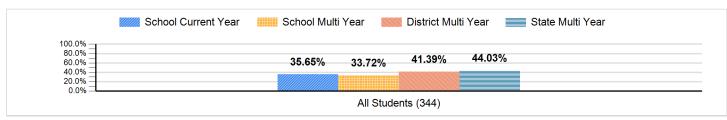
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	120	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	95	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	50	95.00	100.00	100.00	100.00	99.32
Female	58	95.00	100.00	100.00	100.00	99.44
Male	62	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	100.00	99.31
Non-Gap	60	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

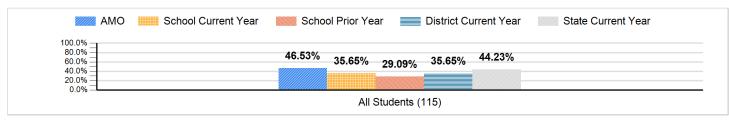
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	344	35.65	33.72	41.39	44.03
Hispanic / Latino	50	17.65	14.00	20.18	28.11
American Indian / Alaskan Native	22	*	4.55	25.64	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	268	39.56	39.93	45.83	50.38
Multi-Racial*	*	*	*	50.00	38.67
Student With Disabilities	42	0.00	9.52	20.35	17.84
English Language Learners*	*	*	*	12.50	13.35
Economically Disadvantaged	144	25.00	21.53	27.46	28.06
Female	193	36.84	37.31	39.33	43.87
Male	151	34.48	29.14	43.70	44.19
Migrant*	*	*	*	*	9.28
Gap	177	22.81	20.90	28.17	28.14
Non-Gap	167	48.28	47.31	54.09	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

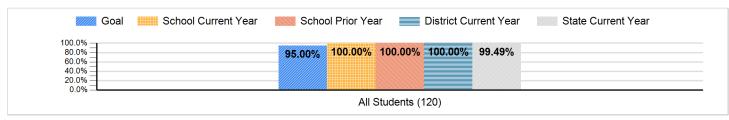
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	46.53	35.65	29.09	35.65	44.23
Hispanic / Latino	17	32.29	17.65	5.88	17.65	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	91	52.51	39.56	36.47	39.56	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	11	27.77	0.00	11.76	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	48	39.10	25.00	11.11	25.00	27.36
Female	57	50.46	36.84	33.33	36.84	45.54
Male	58	40.22	34.48	23.40	34.48	43.00
Migrant*	*	*	*	*	*	9.68
Gap	57	38.45	22.81	12.50	22.81	26.67
Non-Gap	58	56.05	48.28	46.30	48.28	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

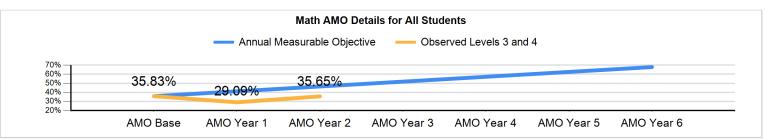
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	120	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	95	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	50	95.00	100.00	100.00	100.00	99.30
Female	58	95.00	100.00	100.00	100.00	99.42
Male	62	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	100.00	99.30
Non-Gap	60	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	35.83%	41.18 %	46.53 %	51.88 %	57.23 %	62.58 %	67.92 %	
Hispanic / Latino	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	43.01%	47.76 %	52.51 %	57.26 %	62.01 %	66.76 %	71.51 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %	
Other Groups	•		•						
Female	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %	
Male	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	26.15%	32.30 %	38.45 %	44.60 %	50.75 %	56.90 %	63.08 %	

51.66 %

56.05 %

60.44 %

64.83 %

69.22 %

73.64 %

47.27%

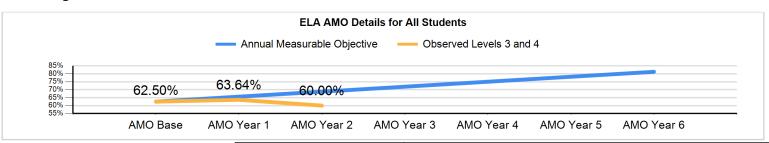
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Hispanic / Latino	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	69.89%	72.40 %	74.91 %	77.42 %	79.93 %	82.44 %	84.95 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.92%	55.93 %	59.94 %	63.95 %	67.96 %	71.97 %	75.96 %
Other Groups		•	•	•	•	•	•	•
Female	2014-2015	68.92%	71.51 %	74.10 %	76.69 %	79.28 %	81.87 %	84.46 %
Male	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
NA'			1					

Female	2014-2015	68.92%	71.51 %	74.10 %	76.69 %	79.28 %	81.87 %	84.46 %
Male	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.69%	52.05 %	56.41 %	60.77 %	65.13 %	69.49 %	73.85 %
Non-Gap	2014-2015	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %

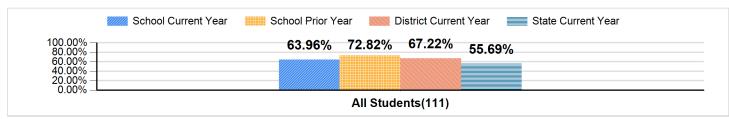
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Report Generated: 10/8/2017 10 of 29

11 of 29

Hill City 51-2 | Hill City Middle School - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year S		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	111	63.96	42.86	72.82	50.00	67.22	51.11	55.69	32.81	
Hispanic / Latino	16	62.50	*	62.50	*	60.71	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	88	64.77	25.00	77.22	53.85	69.29	48.28	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	11	36.36	*	53.33	*	44.44	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	45	53.33	40.00	71.79	*	55.07	44.00	44.58	30.21	
Female	55	70.91	37.50	85.25	88.89	69.23	52.38	60.41	35.50	
Male	56	57.14	45.00	54.76	29.41	65.17	50.00	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	54	55.56	44.00	66.00	40.91	57.65	48.57	44.21	30.07	
Non-Gap	57	71.93	33.33	79.25	100.00	75.79	60.00	66.71	42.53	

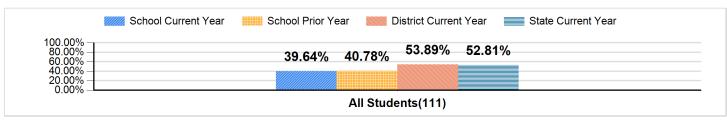
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12 of 29

Hill City 51-2 | Hill City Middle School - 04

Academic Growth: Math - All Students



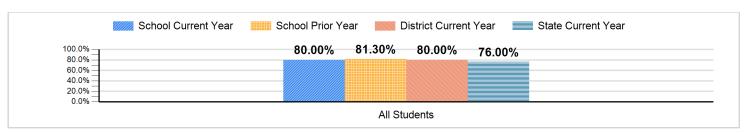
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	111	39.64	21.43	40.78	34.62	53.89	40.00	52.81	32.55	
Hispanic / Latino	16	12.50	*	25.00	*	35.71	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	88	44.32	31.25	44.30	33.33	56.43	44.44	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	11	18.18	*	20.00	*	22.22	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	45	31.11	12.50	28.21	*	43.48	38.46	41.18	29.54	
Female	55	34.55	16.67	40.98	33.33	51.65	46.15	53.50	33.59	
Male	56	44.64	25.00	40.48	35.71	56.18	31.58	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	54	31.48	19.05	32.00	35.00	43.53	37.14	41.30	29.93	
Non-Gap	57	47.37	28.57	49.06	33.33	63.16	50.00	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	135	80.00	81.30	80.00	76.00
Hispanic / Latino	22	86.36	85.71	86.36	67.34
American Indian / Alaskan Native	11	63.64	70.00	63.64	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	101	80.20	81.11	80.20	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	14	64.29	70.59	64.29	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	60	76.67	76.92	76.67	63.52
Female	67	86.57	78.87	86.57	75.28
Male	68	73.53	84.62	73.53	76.69
Migrant	*	*	*	*	84.21
Gap	71	77.46	77.27	77.46	66.51
Non-Gap	64	82.81	85.96	82.81	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	120	16.67	25.00	40.00	18.33	0.00	0.00	12.82	23.08	41.03	22.22	0.00	0.85
Hispanic / Latino	17	29.41	29.41	29.41	11.76	0.00	0.00	20.00	25.00	35.00	15.00	0.00	5.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	13.68	23.16	42.11	21.05	0.00	0.00	9.30	18.60	46.51	25.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	7.69	7.69	0.00	0.00	0.00	41.18	35.29	11.76	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	24.00	28.00	44.00	4.00	0.00	0.00	20.00	26.00	34.00	18.00	0.00	2.00
Female	58	8.62	18.97	51.72	20.69	0.00	0.00	5.88	17.65	45.59	29.41	0.00	1.47
Male	62	24.19	30.65	29.03	16.13	0.00	0.00	22.45	30.61	34.69	12.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	30.00	26.67	38.33	5.00	0.00	0.00	24.19	25.81	30.65	17.74	0.00	1.61
Non-Gap	60	3.33	23.33	41.67	31.67	0.00	0.00	0.00	20.00	52.73	27.27	0.00	0.00

Report Generated: 10/8/2017 14 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	25.00	40.00	18.33	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	29.41	29.41	29.41	11.76	0.00	0.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	13.68	23.16	42.11	21.05	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	84.62	7.69	7.69	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	24.00	28.00	44.00	4.00	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.62	18.97	51.72	20.69	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	24.19	30.65	29.03	16.13	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	30.00	26.67	38.33	5.00	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	3.33	23.33	41.67	31.67	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	28.57	21.43	38.10	11.90	0.00	0.00	17.39	17.39	43.48	21.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	20.59	23.53	41.18	14.71	0.00	0.00	16.22	18.92	40.54	24.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	42.11	21.05	36.84	0.00	0.00	0.00	30.00	10.00	50.00	10.00	0.00	0.00
Female	14	14.29	21.43	50.00	14.29	0.00	0.00	7.41	11.11	48.15	33.33	0.00	0.00
Male	28	35.71	21.43	32.14	10.71	0.00	0.00	31.58	26.32	36.84	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	50.00	18.18	31.82	0.00	0.00	0.00	34.78	8.70	43.48	13.04	0.00	0.00
Non-Gap	20	5.00	25.00	45.00	25.00	0.00	0.00	0.00	26.09	43.48	30.43	0.00	0.00

Report Generated: 10/8/2017 16 of 29



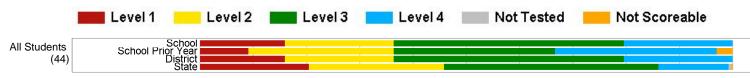
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	21.43	38.10	11.90	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	20.59	23.53	41.18	14.71	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	42.11	21.05	36.84	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	14.29	21.43	50.00	14.29	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	35.71	21.43	32.14	10.71	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	50.00	18.18	31.82	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	5.00	25.00	45.00	25.00	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	15.91	20.45	43.18	20.45	0.00	0.00	9.09	27.27	30.30	30.30	0.00	3.03
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	13.51	18.92	45.95	21.62	0.00	0.00	4.76	19.05	42.86	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	21.05	57.89	5.26	0.00	0.00	14.29	35.71	7.14	35.71	0.00	7.14
Female	25	8.00	16.00	52.00	24.00	0.00	0.00	5.56	22.22	27.78	38.89	0.00	5.56
Male	19	26.32	26.32	31.58	15.79	0.00	0.00	13.33	33.33	33.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	18.18	50.00	4.55	0.00	0.00	15.79	36.84	15.79	26.32	0.00	5.26
Non-Gap	22	4.55	22.73	36.36	36.36	0.00	0.00	0.00	14.29	50.00	35.71	0.00	0.00

Report Generated: 10/8/2017 18 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.91	20.45	43.18	20.45	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	13.51	18.92	45.95	21.62	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	15.79	21.05	57.89	5.26	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	8.00	16.00	52.00	24.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	26.32	26.32	31.58	15.79	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	27.27	18.18	50.00	4.55	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	4.55	22.73	36.36	36.36	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

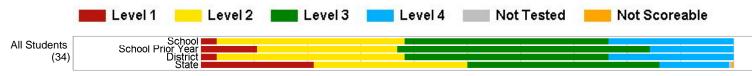
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	2.94	35.29	38.24	23.53	0.00	0.00	10.53	26.32	47.37	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	4.17	29.17	37.50	29.17	0.00	0.00	3.57	17.86	57.14	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	50.00	33.33	8.33	0.00	0.00	12.50	37.50	37.50	12.50	0.00	0.00
Female	19	5.26	21.05	52.63	21.05	0.00	0.00	4.35	21.74	56.52	17.39	0.00	0.00
Male	15	0.00	53.33	20.00	26.67	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	50.00	31.25	12.50	0.00	0.00	20.00	35.00	30.00	15.00	0.00	0.00
Non-Gap	18	0.00	22.22	44.44	33.33	0.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00

Report Generated: 10/8/2017 20 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.94	35.29	38.24	23.53	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	29.17	37.50	29.17	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	8.33	50.00	33.33	8.33	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	5.26	21.05	52.63	21.05	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	0.00	53.33	20.00	26.67	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	6.25	50.00	31.25	12.50	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	0.00	22.22	44.44	33.33	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

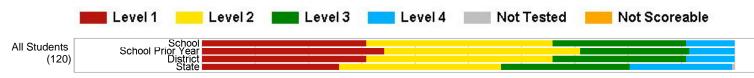
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	120	30.83	35.00	25.00	9.17	0.00	0.00	34.19	36.75	20.51	8.55	0.00	0.00
Hispanic / Latino	17	52.94	29.41	17.65	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	25.26	36.84	26.32	11.58	0.00	0.00	24.42	38.37	25.58	11.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	64.71	23.53	5.88	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	44.00	32.00	16.00	8.00	0.00	0.00	48.00	40.00	8.00	4.00	0.00	0.00
Female	58	22.41	41.38	31.03	5.17	0.00	0.00	26.47	39.71	25.00	8.82	0.00	0.00
Male	62	38.71	29.03	19.35	12.90	0.00	0.00	44.90	32.65	14.29	8.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	46.67	31.67	15.00	6.67	0.00	0.00	50.00	37.10	8.06	4.84	0.00	0.00
Non-Gap	60	15.00	38.33	35.00	11.67	0.00	0.00	16.36	36.36	34.55	12.73	0.00	0.00

Report Generated: 10/8/2017 22 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.83	35.00	25.00	9.17	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	52.94	29.41	17.65	0.00	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	25.26	36.84	26.32	11.58	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	44.00	32.00	16.00	8.00	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	22.41	41.38	31.03	5.17	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	38.71	29.03	19.35	12.90	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	46.67	31.67	15.00	6.67	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	15.00	38.33	35.00	11.67	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

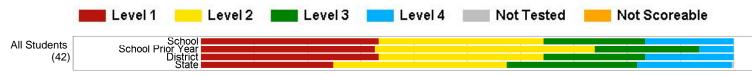
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	33.33	30.95	19.05	16.67	0.00	0.00	32.61	41.30	19.57	6.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	26.47	32.35	20.59	20.59	0.00	0.00	27.03	43.24	21.62	8.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	47.37	31.58	10.53	10.53	0.00	0.00	45.00	45.00	5.00	5.00	0.00	0.00
Female	14	21.43	42.86	21.43	14.29	0.00	0.00	22.22	40.74	29.63	7.41	0.00	0.00
Male	28	39.29	25.00	17.86	17.86	0.00	0.00	47.37	42.11	5.26	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	27.27	9.09	9.09	0.00	0.00	47.83	39.13	8.70	4.35	0.00	0.00
Non-Gap	20	10.00	35.00	30.00	25.00	0.00	0.00	17.39	43.48	30.43	8.70	0.00	0.00

Report Generated: 10/8/2017 24 of 29



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	30.95	19.05	16.67	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	26.47	32.35	20.59	20.59	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	47.37	31.58	10.53	10.53	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	21.43	42.86	21.43	14.29	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	39.29	25.00	17.86	17.86	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	54.55	27.27	9.09	9.09	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	10.00	35.00	30.00	25.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

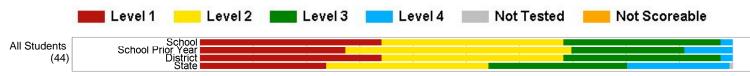
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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	44	34.09	34.09	29.55	2.27	0.00	0.00	27.27	42.42	21.21	9.09	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	37	27.03	37.84	32.43	2.70	0.00	0.00	14.29	42.86	28.57	14.29	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	42.11	36.84	15.79	5.26	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00		
Female	25	28.00	36.00	36.00	0.00	0.00	0.00	16.67	55.56	22.22	5.56	0.00	0.00		
Male	19	42.11	31.58	21.05	5.26	0.00	0.00	40.00	26.67	20.00	13.33	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	22	50.00	31.82	13.64	4.55	0.00	0.00	42.11	47.37	10.53	0.00	0.00	0.00		
Non-Gap	22	18.18	36.36	45.45	0.00	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00		

Report Generated: 10/8/2017 26 of 29



			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.09	34.09	29.55	2.27	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	27.03	37.84	32.43	2.70	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	42.11	36.84	15.79	5.26	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	28.00	36.00	36.00	0.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	42.11	31.58	21.05	5.26	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	50.00	31.82	13.64	4.55	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	18.18	36.36	45.45	0.00	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

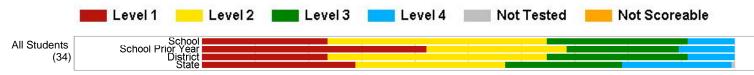
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	34	23.53	41.18	26.47	8.82	0.00	0.00	42.11	26.32	21.05	10.53	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	24	20.83	41.67	25.00	12.50	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	12	41.67	25.00	25.00	8.33	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00		
Female	19	15.79	47.37	31.58	5.26	0.00	0.00	39.13	26.09	21.74	13.04	0.00	0.00		
Male	15	33.33	33.33	20.00	13.33	0.00	0.00	46.67	26.67	20.00	6.67	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	16	31.25	37.50	25.00	6.25	0.00	0.00	60.00	25.00	5.00	10.00	0.00	0.00		
Non-Gap	18	16.67	44.44	27.78	11.11	0.00	0.00	22.22	27.78	38.89	11.11	0.00	0.00		

Report Generated: 10/8/2017 28 of 29



			District Cu	ırrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	23.53	41.18	26.47	8.82	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	20.83	41.67	25.00	12.50	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	41.67	25.00	25.00	8.33	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	15.79	47.37	31.58	5.26	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	33.33	33.33	20.00	13.33	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	31.25	37.50	25.00	6.25	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	16.67	44.44	27.78	11.11	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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